**Focus on The Big Six Historical Thinking Skills in ICONIC PHOTOS**

**Culminating Task or Guided Discussion**

The photographs in this section show the impact of war on children over the past hundred years. They do this by focusing on individuals as symbols of the many children who have suffered from armed conflicts since WW I.

This activity is organized as a guided discussion to encourage students to situate these photographs inside their historical context.

Note: This discussion can only take place after students are familiar with all of the photos and what they depict.

**Historical Significance depends on three criteria:**

* How notable was the event at the time?
* How widespread and lasting were the situations or consequences depicted in this photograph?
* How symbolic or representative of historical issues or trends was the event/situation depicted in this photograph?

**Questions to guide group discussion:**

1. Which of the iconic photographs provided in this gallery depict an event or situation that:

* Reveals enduring or emerging issues?
* Created change?

1. Choose three of the photos that have this historical significance. Explain the narrative they represent and how they occupy a meaningful place in the story of war and children over the past hundred years
2. Which of the photos is the **most** historically significant? Justify your choice.

**Source:** *The Big Six Historical Thinking Concepts,* Dr. Peter Seixas, Tom Morton

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