**Focus on The Big Six Historical Thinking Concepts in WAR IN MY LIFE**

**ETHICAL JUDGEMENT**

Is what happened right and fair?

**Students will understand that:**

* Ethical judgements may be positive or negative.
* Ethical judgements can be directly stated or implied.
* Ethical judgements should consider the interests and perspectives of all key groups.
* Ethical judgements of the past must be sensitive to historical context.
* The quality of ethical judgements depends on adequacy of the evidence.
* To determine whether an ethical judgement is defensible requires evidence in light of criteria.

1. Are we obligated to remember the fallen soldiers of WW I? of WW II? If so, are we obligated to remember the dead from ALL nations?
2. Were the apology and reparation made to Japanese interned in WW II deserved? Enough? Effective?
3. What ethical dimensions are part of the decision by the United States to use nuclear weapons to bomb Hiroshima and then Nagasaki?
4. What ethical dimensions are involved in the treatment of Palestine by Israel?
5. What ethical dimensions were part of the decisions made about the fate of Omar Khadr?
6. What ethical dimensions were part of the government’s decision to accept 25,000 + Syrian refugees in 2016?

**Source:** *The Big Six Historical Thinking Concept,* Dr. Peter Seixas, Tom Morton

Nelson Education, 2013 Toronto