

ACTIVITY 3: ZOOM IN to look closely at a small bit of the image that is revealed. Then see more. And more. Do as a class, or in pairs or groups.

Purpose:

- To create hypotheses based on students' initial view of a small part of the photographs;
- To learn that initial interpretations should be tentative and open to modification as more information is gleaned; and
- To encourage students to work individually and collectively to make meaning of the photo.

Content:

- Go to the **Zoom Activity Photos** found in the menu of Educational Activities.

Steps:

1. *Display the first section* of the selected image and provide time for silent study. Begin by sharing observations (no interpretations yet). Then ask for interpretations individually, in pairs, in small groups or as a whole class.
2. *Reveal more.* Ask "What do you see that is new?" "How does this affect your interpretation?" "What is the relationship between the first image and this image?" "Do you have any predictions about what we might see next?" "What are your wonderings?" Repeat.
3. *Share the thinking.* "How did your interpretation change over time?" "Which parts were most dramatic?" "Which were more ambiguous?" "Would seeing the reveals in a different order make a difference?"
4. For those who did the previous SEE – THINK - WONDER activity ask: What were the differences between this exercise (ZOOM IN activity) and the SEE-THINK-WONDER activity??
5. Ask students to think of previous experiences in which their thinking changed based on increased information.

Twists:

- If you reveal just one person, ask, "What is this person feeling?" "Seeing?" "Hearing?" "Smelling?"

Source: The Zoom-In protocol is found in Church, M, Morrison, K. & Ritchhart, R. (2011). *Making Thinking Visible: How to Promote Engagement, Understanding and Independence for All Learners.* San Francisco: Jossey-Bass.